



Flushing Community Schools

Extended COVID-19 Learning Plan Goal Reporting: K-8th Grade

Mid Year Report: February 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Reading Goal	By the end of the 2021-22 school year K-8th grade students will improve NWEA Reading performance from fall to spring by showing an increase in proficiency or by meeting the expected growth, as measured on the Reading NWEA benchmark assessment for all subgroups and broken down by grade level.
Fall to Winter Reading Comments	On average, 68% of our students were proficient or made expected growth on the Reading NWEA test. Our in-person test scores outperformed the test score of our on-line students, and most of our student subgroups out performed those attending virtually as well.
Mathematics Goal	By the end of the 2021-22 school year K-8th grade students will improve NWEA Math performance from fall to spring by showing an increase in proficiency or by meeting the expected growth, as measured on the Math NWEA benchmark assessment for all subgroups and broken down by grade level.
Fall to Winter Math Comments	On average, 64% of our students were proficient or made expected growth on the Math NWEA test. Our in-person test scores outperformed the test score of our on-line students, and most of our student subgroups out performed those attending virtually as well.

Growth on Benchmark Assessment- Reported are the scores of students that either met the winter benchmark expectations or met expected growth from the NWEA fall test.

Reporting Category	Middle of the Year Growth Report		End of the Year Growth Report	
	Reading	Math	Reading	Math
All Students	67.92%	63.56%		
Econ. Disadvantaged	62.87%	58.45%		
Special Education	51.90%	47.06%		
English Learner	61.64%	52.05%		
Female	70.07%	62.89%		
Male	65.93%	64.17%		
White	71.19%	65.33%		
African American	51.03%	53.53%		
Hispanic	61.54%	57.69%		
Asian	57.69%	68.00%		
Other	61.54%	62.18%		
100% Virtual: FMS only	61.11%	57.14%		



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Reporting Category	Middle of the Year Growth Report		End of the Year Growth Report	
	Reading	Math	Reading	Math
Kindergarten	50.94%	58.58%		
1st Grade	61.30%	61.92%		
2nd Grade	65.47%	59.35%		
3rd Grade	73.06%	63.02%		
4th Grade	76.14%	66.67%		
5th Grade	71.33%	56.21%		
6th Grade	83.72%	72.19%		
7th Grade	69.64%	67.36%		
8th Grade	57.38%	65.73%		



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Extended COVID-19 Learning Plan Goal Reporting: 9th-12th Grade

Mid Year Report: February 2022

Goal Category	Goal Related to Achievement on 9th-12th Grade Final Exams
Reading Goal	By the end of the 2021-22 school year 9th-12th grade students will improve ELA performance from winter to spring by showing an increase in proficiency as measured by semester final exams.
Fall to Winter Reading Comments	84% of our in-person students passed their final ELA final exam and 91% of in-person students passed their ELA course.
Mathematics Goal	By the end of the 2021-22 school year 9th-12th grade students will improve Math performance from winter to spring by showing an increase in proficiency as measured by semester final exams.
Fall to Winter Math Comments	69% of our in-person students passed their final Math exam and 83% of in-person students passed their math course.

Reporting Category	Middle of the Year Growth Report		End of the Year Growth Report	
	Reading	Math	Reading	Math
Passed Final Exam	84%	69%		
Passed Course	91%	83%		

Provide a narrative on progress toward meeting the goals outlined above:

The passing rate of the FHS 9th-12th grade ELA and Math final exams and semester grades was above average this semester. While we are pleased with the overall results, we also know there is work to be done to continue improving proficiency scores. Both ELA and Math departments are involved in researching curriculum options/extensions. The ELA department is working together both as a full department and as a small group to review assessments, align curriculum, and offer more choice suggestions for students to support proficiency and engagement. In addition, the Math Department is reviewing potential curriculums to pilot next year. The plan is to purchase a new math curriculum to be fully implemented during the 2023-24 schools.